

# BRECKENRIDGE MIDDLE SCHOOL



## 2008-2009 ANNUAL REPORT

Sheila Pilmore, Principal

### Table of Contents

2	School Improvement
2	Pupil Retention Rate
2	Core Curriculum Status
3	Teacher Quality Data
4	Parent Involvement
4	Local Assessment Data
5	Accountability Data (AYP)
7	Assessment Data

## Principal's Message

*The annual education report provides us with an opportunity to tell our parents and community about Breckenridge Middle School. Two hundred three students attended Breckenridge Middle School during the 2008-2009 school year. There were fifteen professional teaching staff members and twelve support staff including aides, custodians, and secretaries. Other members of the professional staff include Mr. David Justin, the middle school counselor, Mr. Ryan Sklener, Dean of Students/Athletic Director, Mrs. Edith Humm, media specialist and the principal Mrs. Sheila Pilmore.*

## School Mission

*To prepare students for the academic and social challenges of High School.*

## Accreditation Status

*The Michigan Department of Education has developed a system of accreditation in which schools receive a letter grade that signifies the school's standing against various standards. The letter grade is a combination of how well schools do on the MEAP tests and several other factors. The MEAP test scores account for 67% of a school's letter grade. The remaining 33% of the grade comes from a school's performance on eleven other factors including performance management systems, teacher quality and professional development, arts and humanities education and family involvement.*

*School and District report card and accreditation status can be found at <https://oeaa.state.mi.us/ayp>.*

## School Improvement

The School Improvement Team, composed of several focus groups, meets regularly during the school year. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction. Goals that are being addressed:

- Goal #1 **Improve student scores on the MEAP.**
- Goal #2 **All students at Breckenridge Middle School will improve math competencies.**
- Goal #3 **All students at Breckenridge Middle School will improve writing scores.**

## Pupil Retention Rate

Pupil Retention Rate			
Grade	Number of Students Enrolled		
	2006-2007	2007-2008	2008-2009
Six	62	68	73
Seven	73	55	71
Eight	77	75	57
<b>Building Total</b>	<b>212</b>	<b>198</b>	<b>201</b>

## Core Curriculum Status

### English Language Arts

The English Language Arts curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize the Elements of Literature series, sixth through eighth grades, verified by research conducted by English Language Arts department. The English Language Arts curriculum was last approved by our local Board of Education in 2000. The English Language Arts department continues update the curriculum through in-service days, conferences and workshops.

### Mathematics

The Mathematics curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize Passport to Math series by McDougal Littelle, verified by research conducted by the Math Department. The Mathematics curriculum was last approved by our local Board of Education in 2006. The Math department continues update the curriculum through in-service days, conferences and workshops.

### Science

The Science curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize Holt Reinhart Middle School Science series, verified by research conducted by the Science department. The Science curriculum was last approved by our local Board of Education in 2007. The Science department continues update the curriculum through in-service days, conferences and workshops.

## Social Studies

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilizes the Holt Rinehart Winston history series for the sixth through eighth grades verified by research conducted by the Social Studies department. The Social Studies curriculum was last approved by our local Board of Education in 2008. The Social Studies department continues update the curriculum through in-service days, conferences and workshops.

## Teacher Quality Data

### 2008-2009 Teacher Quality Data

Percentage of Certified Teachers	100%
Percentage of Teachers with Emergency Credentials	0
Percentage of Core Academic Teachers Meeting NCLB Highly Qualified Requirement	100%
Percentage of Core Academic Classes NOT Taught by Highly Qualified Teachers	0

## Parent Involvement

### Parent Involvement Policy

#### Breckenridge Board Policy

The Breckenridge Community Schools supports parental involvement as both a valuable resource and ally in teaching and learning for our students. We consider parents/guardians essential partners in the educational and psychosocial development of their children.

The Program Supervisors will act as the key liaison for parent involvement.

These supervisors will provide leadership for the development and implementation of a parent involvement plan. Parent involvement may include both school and home activities. The parent involvement plan will include specific attention to obstacles which preclude parent/guardian participation with intended remedies.

#### Legal Reference

Michigan P.A. 107-Parent Involvement Plan is required by January 2005, with distribution to each parent/guardian in the relative district or P.S.A.

Federal NCLB Title I-Student/Parent compacts required for receipt of Title I funding. Other requirements include meetings, parent participation in plans, review and improvement with assessment.

Policy Adopted: 1/17/05 (revised 11-11-2004)

H:/Forms/2004/2005/Parent Involvement Statement

The Parent Involvement Policy is approved by the Breckenridge School Board of Education and fulfils the requirements of No Child Left Behind.

### Parents Right to Know Statement

Research and practice experience indicates parent involvement has multiple benefits for students and schools. Student benefits can include improved grades and test scores, better attendance, higher rates of homework completion, more positive attitudes toward school, less disciplinary action, higher graduation rates

For additional information regarding this template contact the Gratiot-Isabella RESD Instruction Department.

and increased post-secondary enrollment School benefits can include improved teacher morale, better ratings of the teacher by parent, improved community perceptions, positive changes in student achievement.

The Parent Involvement Policy is approved by the Breckenridge School Board of Education and fulfils the requirements of No Child Left Behind.

<b>Parent Teacher Conference Attendance Data</b>		
<b>Subgroup</b>	<b>Percentage of Students Having a Parent in Attendance</b>	
	<b>2007-2008</b>	<b>2008-2009</b>
<b>All</b>	75	64
<b>American Indian/ Native Alaskan</b>	0	0
<b>Asian/ Pacific Islander</b>	0	0
<b>Black, Not of Hispanic Origin</b>	1%	3%
<b>Hispanic</b>	2%	3%
<b>White, Not of Hispanic Origin</b>	63%	66%
<b>Students with Disabilities</b>	5%	5%
<b>Limited English Proficient</b>	0	0
<b>Economically Disadvantaged</b>	28%	23%

## Local Assessment Data

The Breckenridge Middle School staff has aligned their curriculum to meet the current State Standards, Benchmarks and Grade Level Content Expectations. Assessments are based on the criteria set forth by the State of Michigan and the Federal Government. Chapter tests, unit tests and comprehensive tests are also based on these standards and are geared to the State MEAP tests that all students are required to take during October of each year.

### Student Privacy & Protection

In any of the above tables please note that the symbol <10 is used as a means to protect student privacy. Student achievement data will not be reported if there are less than 10 students in any sub group.

In any tables where the cell is left blank that is due to the information not being available at the time of this report.

## Accountability Data (AYP)

### Sixth Grade AYP\* Demographic Report

AYP Student Subgroup	English Language Arts (Reading and Writing)				Mathematics				Additional Academic Indicators	
	Percent Tested		Percent Proficient and Advanced (Level 1 & 2)		Percent Tested		Percent Proficient and Advanced (Level 1 & 2)		Attendance Rate	
	Goal: 95%		Goal:		Goal: 95%		Goal:		Goal: 85%	
	School	State	School	State	School	State	School	State	School	State
All Students	100		88%	80%	100		86%	80%	92%	
American Indian/ Native Alaskan										
Asian/ Pacific Islander										
Black, Not of Hispanic Origin										
Hispanic										
White, Not of Hispanic Origin	100		87	85%	100		95%	71%		
Students with Disabilities										
Limited English Proficient										
Economically Disadvantaged	100		78	68%	100		44%	69%		

\*This data references all students tested. The AYP accreditation status is based on full academic year students only.

### Seventh Grade AYP\* Demographic Report

AYP Student Subgroup	English Language Arts (Reading and Writing)				Mathematics				Additional Academic Indicators	
	Percent Tested		Percent Proficient and Advanced (Level 1 & 2)		Percent Tested		Percent Proficient and Advanced (Level 1 & 2)		Attendance Rate	
	Goal: 95%		Goal:		Goal: 95%		Goal:		Goal: 85%	
	School	State	School	State	School	State	School	State	School	State
All Students	100%		79%	80%	100		89%	83%	92%	
American Indian/ Native Alaskan										
Asian/ Pacific Islander										
Black, Not of Hispanic Origin										
Hispanic										
White, Not of Hispanic Origin	100		94%	85%	100		94%	88%		
Students with										

Disabilities									
Limited English Proficient									
Economically Disadvantaged	100		49%	69%	100		49%	72%	

\*This data references all students tested. The AYP accreditation status is based on full academic year students only.

<b>Eighth Grade AYP* Demographic Report</b>										
AYP Student Subgroup	English Language Arts (Reading and Writing)				Mathematics				Additional Academic Indicators	
	Percent Tested		Percent Proficient and Advanced (Level 1 & 2)		Percent Tested		Percent Proficient and Advanced (Level 1 & 2)		Attendance Rate	
	Goal: 95%		Goal:		Goal: 95%		Goal:		Goal: 85%	
	School	State	School	State	School	State	School	State	School	State
All Students	100%		77%	77%	100%		77%	75%	93%	
American Indian/ Native Alaskan										
Asian/ Pacific Islander										
Black, Not of Hispanic Origin										
Hispanic										
White, Not of Hispanic Origin	100		98%	82%	100		98%	81%		
Students with Disabilities										
Limited English Proficient										
Economically Disadvantaged	100		34%	64%	100		34%	62%		

\*This data references all students tested. The AYP accreditation status is based on full academic year students only.

<b>Building AYP* Demographic Report</b>										
AYP Student Subgroup	English Language Arts (Reading and Writing)				Mathematics				Additional Academic Indicators	
	Percent Tested		Percent Proficient and Advanced (Level 1 & 2)		Percent Tested		Percent Proficient and Advanced (Level 1 & 2)		Attendance Rate	
	Goal: 95%		Goal:		Goal: 95%		Goal:		Goal: 85%	
	School	State	School	State	School	State	School	State	School	State
All Students	98%		81%	79%	98%		85%	79%	92%	
American Indian/ Native Alaskan				76%				76%		
Asian/ Pacific Islander				89%				92%		
Black, Not of Hispanic Origin				60%				59%		
Hispanic				69%				70%		
White, Not of Hispanic Origin				84%				85%		
Students with Disabilities				39%				43%		
Limited English Proficient				51%				62%		
Economically				67%				68%		

**Disadvantaged**

\*This data references all students tested. The AYP accreditation status is based on full academic year students only.

**Assessment Data**

**Sixth Grade Reading Demographic Report**

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Basic (Level 3)	Below Basic (Level 4)
All Students	2007-08	82%	82%	82%	96%	25%	57%	14%	5%
	2008-09	89%	89%	81%	99%	43%	46%	10%	1%
Male	2007-08	76%	76%	69%	51%	21%	52%	15%	9%
	2008-09	85%	85%	78%	57%	56%	29%	15%	0%
Female	2007-08	88%	88%	76%	49%	30%	45%	18%	6%
	2008-09	94%	94%	83%	43%	26%	68%	3%	3%
Amer. Indian/ Native Alaskan	2007-08								
	2008-09								
Black, Not of Hispanic Origin	2007-08								
	2008-09								
Hispanic	2007-08								
	2008-09								
White, Not of Hispanic Origin	2007-08	81%	81%	60%	93%	25%	53%	13%	9%
	2008-09	88%	88%	86%	100%	43%	45%	10%	1%
Students with Disabilities	2007-08								
	2008-09								
Limited English Proficient	2007-08								
	2008-09								
Economically Disadvantaged	2007-08	71%	71%	57%	31%	17%	56%	6%	22%
	2008-09	81%	81%	69%	100%	22%	59%	16%	3%

**Sixth Grade Writing Demographic Report**

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Basic (Level 3)	Below Basic (Level 4)
All Students	2007-08	65%	65%	73%	96%	2%	63%	34%	2%
	2008-09	76%	76%	76%	99%	0%	74%	24%	0%
Male	2007-08	48%	48%	66%	53%	0%	48%	48%	3%
	2008-09	85%	85%	71%	58%	56%	29%	15%	0%
Female	2007-08	81%	81%	79%	48%	3%	78%	19%	0%
	2008-09	87%	87%	80%	44%	0%	84%	16%	0%
Amer. Indian/ Native Alaskan	2007-08								
	2008-09								
Black, Not of Hispanic Origin	2007-08								
	2008-09								
Hispanic	2007-08								
	2008-09								
White, Not of Hispanic Origin	2007-08	63%	63%	78%	93%	2%	62%	35%	2%
	2008-09	77%	77%	81%	97%	0%	77%	23%	0%
Students with	2007-08								

<b>Disabilities</b>	2008-09								
<b>Limited English Proficient</b>	2007-08								
	2008-09								
<b>Economically Disadvantaged</b>	2007-08	67%	67%	60%	31%	0%	67%	29%	5%
	2008-09	63%	63%	64%	45%	0%	63%	38%	0%

## Sixth Grade English Language Arts Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Basic (Level 3)	Below Basic (Level 4)
<b>All Students</b>	2007-08	77%	77%	80%	96%	9%	68%	20%	3%
	2008-09	88%	88%	80%	99%	26%	61%	11%	1%
<b>Male</b>	2007-08	64%	64%	76%	53%	9%	55%	33%	3%
	2008-09	72%	72%	77%	57%	34%	49%	17%	0%
<b>Female</b>	2007-08	91%	91%	83%	48%	9%	81%	6%	3%
	2008-09	94%	94%	82%	43%	16%	77%	3%	3%
<b>Amer. Indian/ Native Alaskan</b>	2007-08								
	2008-09								
<b>Black, Not of Hispanic Origin</b>	2007-08								
	2008-09								
<b>Hispanic</b>	2007-08								
	2008-09								
<b>White, Not of Hispanic Origin</b>	2007-08	76%	76%	86%	93%	10%	67%	21%	3%
	2008-09	86%	86%	85%	96%	26%	61%	12%	1%
<b>Students with Disabilities</b>	2007-08								
	2008-09								
<b>Limited English Proficient</b>	2007-08								
	2008-09								
<b>Economically Disadvantaged</b>	2007-08	67%	67%	67%	31%	5%	62%	29%	5%
	2008-09	78%	78%	68%	44%	16%	63%	19%	3%

## Sixth Grade Mathematics Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Basic (Level 3)	Below Basic (Level 4)
<b>All Students</b>	2007-08	88%	88%	73%	96%	49%	38%	8%	5%
	2008-09	86%	86%	80%	99%	63%	24%	13%	1%
<b>Male</b>	2007-08	82%	82%	72%	53%	52%	30%	15%	3%
	2008-09	85%	85%	79%	57%	68%	17%	15%	0%
<b>Female</b>	2007-08	94%	94%	73%	48%	47%	47%	0%	6%
	2008-09	87%	87%	81%	43%	55%	32%	10%	3%
<b>Amer. Indian/ Native Alaskan</b>	2007-08								
	2008-09								
<b>Black, Not of Hispanic Origin</b>	2007-08								
	2008-09								
<b>Hispanic</b>	2007-08								
	2008-09								
<b>White, Not of Hispanic Origin</b>	2007-08	87%	87%	80%	93%	49%	38%	8%	5%
	2008-09	86%	86%	85%	96%	62%	23%	13%	1%
<b>Students with Disabilities</b>	2007-08								
	2008-09								

<b>Limited English Proficient</b>	2007-08								
	2008-09								
<b>Economically Disadvantaged</b>	2007-08	90%	90%	58%	31%	29%	62%	5%	5%
	2008-09	72%	72%	69%	44%	41%	31%	25%	3%

## Sixth Grade Social Studies Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Basic (Level 3)	Below Basic (Level 4)
<b>All Students</b>	2007-08	75%	75%	73%	96%	45%	31%	14%	11%
	2008-09	82%	82%	74%	99%	50%	32%	11%	7%
<b>Male</b>	2007-08	70%	70%	72%	53%	48%	21%	21%	9%
	2008-09	80%	80%	74%	57%	63%	17%	12%	7%
<b>Female</b>	2007-08	81%	81%	73%	48%	41%	41%	6%	13%
	2008-09	84%	84%	73%	43%	32%	52%	10%	6%
<b>Amer. Indian/ Native Alaskan</b>	2007-08								
	2008-09								
<b>Black, Not of Hispanic Origin</b>	2007-08								
	2008-09								
<b>Hispanic</b>	2007-08								
	2008-09								
<b>White, Not of Hispanic Origin</b>	2007-08	75%	75%	52%	93%	43%	32%	14%	11%
	2008-09	83%	83%	81%	96%	51%	32%	10%	7%
<b>Students with Disabilities</b>	2007-08								
	2008-09								
<b>Limited English Proficient</b>	2007-08								
	2008-09								
<b>Economically Disadvantaged</b>	2007-08	32%	32%	56%	31%	38%	29%	19%	14%
	2008-09	69%	69%	59%	44%	28%	41%	19%	13%

## Seventh Grade Reading Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Basic (Level 3)	Below Basic (Level 4)
<b>All Students</b>	2007-08	78%	78%	72%	98%	26%	52%	13%	9%
	2008-09	82%	82%	80%	100%	30%	52%	8%	10%
<b>Male</b>	2007-08	73%	73%	69%	60%	21%	52%	18%	9%
	2008-09	74%	74%	77%	100%	35%	38%	12%	15%
<b>Female</b>	2007-08	86%	86%	76%	38%	33%	52%	5%	10%
	2008-09	89%	89%	83%	100%	24%	65%	5%	5%
<b>Amer. Indian/ Native Alaskan</b>	2007-08								
	2008-09								
<b>Black, Not of Hispanic Origin</b>	2007-08								
	2008-09								
<b>Hispanic</b>	2007-08								
	2008-09								
<b>White, Not of Hispanic Origin</b>	2007-08	77%	77%	74%	96%	25%	53%	13%	9%
	2008-09	81%	81%	85%	94%	30%	51%	9%	10%
<b>Students with Disabilities</b>	2007-08								
	2008-09								

<b>Limited English Proficient</b>	2007-08								
	2008-09								
<b>Economically Disadvantaged</b>	2007-08	72%	72%	57%	33%	17%	56%	6%	22%
	2008-09	71%	71%	68%	49%	26%	46%	14%	14%

## Seventh Grade Writing Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Basic (Level 3)	Below Basic (Level 4)
<b>All Students</b>	2007-08	70%	70%	77%	98%	0%	70%	24%	6%
	2008-09	77%	77%	78%	100%	0%	77%	21%	1%
<b>Male</b>	2007-08	73%	73%	69%	60%	0%	61%	33%	6%
	2008-09	70%	70%	72%	47%	0%	70%	27%	3%
<b>Female</b>	2007-08	86%	86%	76%	38%	0%	86%	10%	5%
	2008-09	84%	84%	84%	53%	0%	84%	16%	0%
<b>Amer. Indian/ Native Alaskan</b>	2007-08								
	2008-09								
<b>Black, Not of Hispanic Origin</b>	2007-08								
	2008-09								
<b>Hispanic</b>	2007-08								
	2008-09								
<b>White, Not of Hispanic Origin</b>	2007-08	77%	77%	81%	96%	0%	70%	25%	6%
	2008-09	77%	77%	85%	94%	0%	77%	21%	2%
<b>Students with Disabilities</b>	2007-08								
	2008-09								
<b>Limited English Proficient</b>	2007-08								
	2008-09								
<b>Economically Disadvantaged</b>	2007-08	56%	56%	65%	33%	0%	56%	33%	11%
	2008-09	60%	60%	67%	50%	6%	57%	29%	9%

## Seventh Grade English Language Arts Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Basic (Level 3)	Below Basic (Level 4)
<b>All Students</b>	2007-08	74%	74%	74%	98%	9%	65%	20%	6%
	2008-09	79%	79%	11%	100%	11%	67%	16%	6%
<b>Male</b>	2007-08	67%	67%	70%	60%	6%	61%	27%	6%
	2008-09	70%	70%	76%	47%	9%	61%	18%	12%
<b>Female</b>	2007-08	86%	86%	79%	38%	14%	71%	10%	5%
	2008-09	86%	86%	84%	53%	14%	73%	14%	0%
<b>Amer. Indian/ Native Alaskan</b>	2007-08								
	2008-09								
<b>Black, Not of Hispanic Origin</b>	2007-08								
	2008-09								
<b>Hispanic</b>	2007-08								
	2008-09								
<b>White, Not of Hispanic Origin</b>	2007-08	74%	74%	82%	96%	8%	66%	21%	6%
	2008-09	79%	79%	85%	94%	11%	68%	15%	6%
<b>Students with</b>	2007-08								

<b>Disabilities</b>	2008-09								
<b>Limited English Proficient</b>	2007-08								
	2008-09								
<b>Economically Disadvantaged</b>	2007-08	67%	67%	59%	33%	0%	67%	22%	11%
	2008-09	63%	63%	69%	50%	6%	57%	29%	9%

## Seventh Grade Mathematics Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Basic (Level 3)	Below Basic (Level 4)
<b>All Students</b>	2007-08	76%	76%	73%	98%	30%	46%	20%	4%
	2008-09	89%	89%	83%	100%	58%	31%	11%	0%
<b>Male</b>	2007-08	76%	76%	73%	60%	36%	42%	15%	6%
	2008-09	91%	91%	81%	48%	62%	29%	9%	0%
<b>Female</b>	2007-08	71%	71%	74%	38%	19%	52%	29%	0%
	2008-09	86%	86%	84%	52%	54%	32%	14%	0%
<b>Amer. Indian/ Native Alaskan</b>	2007-08								
	2008-09								
<b>Black, Not of Hispanic Origin</b>	2007-08								
	2008-09								
<b>Hispanic</b>	2007-08								
	2008-09								
<b>White, Not of Hispanic Origin</b>	2007-08	75%	75%	80%	96%	28%	47%	21%	4%
	2008-09	91%	91%	88%	94%	60%	31%	9%	0%
<b>Students with Disabilities</b>	2007-08								
	2008-09								
<b>Limited English Proficient</b>	2007-08								
	2008-09								
<b>Economically Disadvantaged</b>	2007-08	72%	72%	58%	33%	17%	56%	17%	11%
	2008-09	80%	80%	72%	49%	40%	40%	20%	0%

## Eighth Grade Reading Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Basic (Level 3)	Below Basic (Level 4)
<b>All Students</b>	2007-08	72	72	77	100	24	48	12	16
	2008-09	70	70	76	100	26	44	25	5
<b>Male</b>	2007-08	59	59	72	61	15	43	20	22
	2008-09	67	67	73	48	22	44	31	3
<b>Female</b>	2007-08	93	93	82	39	38	55	0	7
	2008-09	76	76	79	37	33	43	14	10
<b>Amer. Indian/ Native Alaskan</b>	2007-08								
	2008-09								
<b>Black, Not of Hispanic Origin</b>	2007-08								
	2008-09								
<b>Hispanic</b>	2007-08								
	2008-09								
<b>White, Not of Hispanic Origin</b>	2007-08	72	72	83	99	24	47	12	16
	2008-09	70	70	81	98	25	45	25	2
<b>Students with</b>	2007-08								

<b>Disabilities</b>	2008-09								
<b>Limited English Proficient</b>	2007-08								
	2008-09								
<b>Economically Disadvantaged</b>	2007-08	54	54	65	17	0	54	8	38
	2008-09	63	63	63	42	13	50	25	13

## Eighth Grade Writing Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Basic (Level 3)	Below Basic (Level 4)
<b>All Students</b>	2007-08	59	59	70	100	3	56	21	20
	2008-09	67	67	74	100	0	67	30	4
<b>Male</b>	2007-08	59	59	62	61	0	48	24	28
	2008-09	64	64	68	63	0	64	33	3
<b>Female</b>	2007-08	76	76	77	39	7	69	17	7
	2008-09	71	71	81	37	0	71	24	5
<b>Amer. Indian/ Native Alaskan</b>	2007-08								
	2008-09								
<b>Black, Not of Hispanic Origin</b>	2007-08								
	2008-09								
<b>Hispanic</b>	2007-08								
	2008-09								
<b>White, Not of Hispanic Origin</b>	2007-08	72	72	76	99	3	55	22	20
	2008-09	66	66	79	99	0	66	30	4
<b>Students with Disabilities</b>	2007-08								
	2008-09								
<b>Limited English Proficient</b>	2007-08								
	2008-09								
<b>Economically Disadvantaged</b>	2007-08	31	31	56	17	0	31	23	46
	2008-09	50	50	62	42	0	50	42	8

## Eighth Grade English Language Arts Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Basic (Level 3)	Below Basic (Level 4)
<b>All Students</b>	2007-08	69	69	75	100	17	52	16	15
	2008-09	77	77	77	100	14	63	18	5
<b>Male</b>	2007-08	57	57	69	61	9	48	22	22
	2008-09	72	72	73	63	11	61	25	3
<b>Female</b>	2007-08	90	90	81	39	31	59	7	3
	2008-09	86	86	81	28	19	67	5	10
<b>Amer. Indian/ Native Alaskan</b>	2007-08								
	2008-09								
<b>Black, Not of Hispanic Origin</b>	2007-08								
	2008-09								
<b>Hispanic</b>	2007-08								
	2008-09								
<b>White, Not of Hispanic Origin</b>	2007-08	69	69	82	99	18	51	16	15
	2008-09	77	77	82	99	13	64	18	5
<b>Students with</b>	2007-08								

<b>Disabilities</b>	2008-09								
<b>Limited English Proficient</b>	2007-08								
	2008-09								
<b>Economically Disadvantaged</b>	2007-08	46	46	62	17	0	46	15	38
	2008-09	71	71	64	42	4	67	17	13

## Eighth Grade Mathematics Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Basic (Level 3)	Below Basic (Level 4)
All Students	2007-08	80	80	72	100	45	35	17	3
	2008-09	77	77	75	100	30	47	19	4
Male	2007-08	76	76	71	61	39	37	20	4
	2008-09	83	83	75	63	36	47	14	3
Female	2007-08	86	86	72	39	55	31	14	0
	2008-09	67	67	74	37	19	48	29	5
Amer. Indian/ Native Alaskan	2007-08								
	2008-09								
Black, Not of Hispanic Origin	2007-08								
	2008-09								
Hispanic	2007-08								
	2008-09								
White, Not of Hispanic Origin	2007-08	81	81	79	99	46	35	16	3
	2008-09	86	86	81	99	29	48	20	4
Students with Disabilities	2007-08								
	2008-09								
Limited English Proficient	2007-08								
	2008-09								
Economically Disadvantaged	2007-08	62	62	56	17	15	46	31	8
	2008-09	75	75	62	42	13	63	21	4

## Eighth Grade Science Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Basic (Level 3)	Below Basic (Level 4)
All Students	2007-08	84	84	79	100	35	49	13	3
	2008-09	86	86	76	100	39	47	9	5
Male	2007-08	78	78	79	61	30	48	17	4
	2008-09	83	83	75	63	36	48	17	4
Female	2007-08	93	93	80	39	41	52	7	0
	2008-09	90	90	77	37	32	46	18	5
Amer. Indian/ Native Alaskan	2007-08								
	2008-09								
Black, Not of Hispanic Origin	2007-08								
	2008-09								
Hispanic	2007-08								
	2008-09								
White, Not of Hispanic Origin	2007-08	84	84	87	99	35	49	14	3
	2008-09	86	86	84	99	38	48	9	5
Students with	2007-08								

<b>Disabilities</b>	2008-09								
<b>Limited English Proficient</b>	2007-08								
	2008-09								
<b>Economically Disadvantaged</b>	2007-08	90	90	65	17	42	48	8	2
	2008-09	88	88	62	42	0	54	38	8